



Foreign Languages Long Term Overview

This overview shows our new Spanish Curriculum which began in September 2024 and by September 2027, we will be into our 4th year of the new curriculum which will be delivered across the whole school with 12 different termly topics. As of September 2025, we are in our second year of delivery so Years 4,5 and 6 will share the same topics however, older students will be offered greater challenge and exposure to more vocabulary within the topic being studied.

Spanish	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>An introduction to Spanish Learning the basic phonic structure of the Spanish language, learning how to read, write, speak and listen to single words, learning the Spanish vocabulary for basic colours and numbers to 12, using them in context and finding out about customs relating to gifts at Christmas</p>		<p>Pets Learning the vocabulary related to pets, creating simple sentences, learning how to ask a question in Spanish with a focus on voice intonation, finding out about some of the customs of Spanish speaking nations, comparing some of these to our own customs and learning and using key phrases to start sentences</p>		<p>Making Sentences Learning how to create sentences in Spanish, learning how Spanish nouns have a gender, learning some simple classroom objects, placing object words in sentences and exploring some Spanish festivities</p>	
Year 4	<p>Shopping Learning how to engage in simple 2-person role plays, learning vocabulary for shopping that includes fruit and simple phrases (e.g. I would like/please/thank you/something more), exploring gender agreement further with adjectives and beginning to look at plurals</p>		<p>Clothes Learning vocabulary for clothing, using adjectives to describe them, expressing options on clothes as well as constructing sentences that describe clothes and exploring gender agreement in more depth</p>		<p>Family Exploring how to say family words including asking what people are called and practising simple sentences to describe family members, such as saying how many people are in the family and who they are</p>	
Year 5	<p>Space Learning basic vocabulary for space, as well as practising simple sentences to describe space, naming planets and explaining that the Earth goes around the sun</p>		<p>At the café Ordering at a café and exploring menus, practising simple conversational phrases e.g. how to order food and drinks politely, saying what they would like and asking for the bill</p>		<p>Directions Exploring the language of direction as well as the shops or amenities you may find in a town, practising simple questions and answers e.g. asking where a place is and giving short directions using clear, simple sentences</p>	
Year 6	<p>Hobbies Exploring how to talk about hobbies and interests, including how we spend our free time, building short spoken and written descriptions about what they like doing, strengthening confidence in both speaking and writing</p>		<p>Preparation for secondary languages Exploring how we learn a new language, gaining key tips on how to acquire new language skills necessary for secondary school</p>			

