

Our Curriculum Overview 2025-2026

Our curriculum approach is underpinned by our school aims of **Unite ~ Inspire ~ Excel**

Our vision is for a school where everyone in the community is inspired to learn with & from each other, where there is mutual respect & self-belief in the pursuit of excellence for all.



Our rich, relevant, broad & balanced curriculum has clear intentions:

- **Deliver a comprehensive & purposeful curriculum** - To provide purposeful & enriched learning experiences which meet the learning & developmental needs of all our children to enable them to achieve their personal best
- **Ensure active engagement in learning** - To give every child an understanding of how best to learn, involving them fully in the learning process

- **Develop a love of learning** - To promote a love of learning which challenges & inspires as well as develops our children's curiosity about, & respect for, the world & its citizens
- **Prepare for the next stage** - To prepare our children with the necessary vocabulary, knowledge & skills to be successful, independent & motivated learners in readiness for their next stage of education & for our ever-changing world
- **Broaden interests & experiences** - To offer a wide range of well-being based & varied extended curriculum opportunities for personal development



Subject co-ordinators & year group teams work closely to create curriculum overviews & year group long term plans which ensure topics, units & lessons build upon previous learning. We organise our curriculum into purposefully planned half termly or termly overarching topics, making meaningful links between subject areas & content whilst recognising that some subjects, units & objectives should be delivered discretely & time is allocated for this.

The impact of our curriculum is maximised through quality first teaching which incorporates 'The Westfields Way', recognising metacognitive practices, fully utilising our timetable, support staff & resources within & outside of our school. All children, regardless of ability, are challenged to achieve their potential at whatever level that might be. Children with additional needs are appropriately supported so that they can experience success & further challenge is given to our higher attaining children to ensure they deepen their knowledge, understanding & skills.



The design, approaches & organisation of both the English curriculum & the Mathematics curriculum have been reviewed, trialled, developed & implemented after considerable research, liaison with local authority consultants & in collaboration with local schools. These subjects are taught in mixed ability classes. In all year groups, there are a range of interventions in order to support children in gaining the key skills to become successful readers, writers & mathematicians.



We recognise & highly value the importance of promoting the spiritual, moral, social & cultural development of our children; woven into our curriculum is 'The Respect Charter' which promotes core values of our society.



Key learning skills (Our 7Cs – Creativity, Collaboration, Commitment, Communication, Confidence, Craftsmanship & Curiosity) have been identified to support our children & have been incorporated across our curriculum.



We assess our curriculum using a range of formative & summative assessment tools. We make use of whole class, targeted group and 1:1 feedback & review opportunities, progression documents & our assessment procedures & systems to support children's progress. To validate our judgements, we moderate within our school & with professionals within the locality.



All subject coordinators are given in-house & external professional training & network opportunities to keep developing their own subject knowledge, skills & understanding so they can support curriculum development & their colleagues. In addition to this, our CPD library is available for all staff & 'Blog of the Fortnight' ensures we all keep up-to-date with educational matters linked to our school priorities.



We are well-resourced & place high emphasis upon the safe & responsible use of technology to enhance school life which include iPads, laptops, keyboards, CTouches, IWBs, a green screen & our very own S'Cool Radio Station. We are fortunate to be able to provide our children with additional learning spaces e.g. woodland themed Library, Room of Boom (a soundproofed flexible learning space) primarily used for Music, Nurture Room (used for well-being support & ELSA).



Whole school and Federation special events (sporting, creative & academic), themed weeks, workshops, day trips, residential visits, external resource providers & other opportunities within & beyond school all enrich & develop the children's enjoyable engaging learning experiences. Before, during & after school clubs extend these opportunities further. Our outdoor environment & the local area are considered valuable opportunities for active and memorable learning for all our children.



In partnership with parents, underpinning our curriculum is our focus on supporting our children with their well-being which is achieved through a wide range of learning experiences, roles & responsibilities, pastoral provision (including ELSA) & use of Trick Box. Our children are encouraged to have high expectations as well as a sense of responsibility to enable them to become happy, healthy, successful citizens of the future.

