



## Religious Education Curriculum Progression of Skills and Knowledge



At Westfields Junior School, we follow the Living Difference IV agreed syllabus for Hampshire for Religious Education (RE), which recognises that living a religious life means to subscribe to certain beliefs and practices. Our aim is for children to develop an understanding of their individual spirituality and, as future adults, become socially, morally and culturally astute, accepting others for their differences. Our half termly topics are planned thoughtfully to develop children's knowledge and understanding of world religions, allowing children to inquire, answer questions and develop their personal beliefs which influence their everyday actions and choices. Our teaching also leads to an understanding of the wider community and to why people have different views and values which should be respected by all.

### Living Difference IV Agreed Syllabus

#### Years 3 - 6

- Living Difference IV seeks to introduce children and young people to what a religious way of looking at, and existing in, the world may offer in leading one's life, individually and collectively.
- It recognises and acknowledges that the question as to what it means to lead one's life with such an orientation can be answered in a number of qualitatively different ways. These include the idea that to live a religious life means to subscribe to certain propositional beliefs (religion as truth); the idea that to live a religious life means to adhere to certain practices (religion as practice); and the idea that to live a religious life is characterised by a particular way of being in and with the world, with a particular kind of awareness of, and faith in, the word and in other human beings (religion as existence).
- Children are required to engage with and study aspects of what it means to live life in the Christian traditions as well as depth studies of two additional religious traditions; one across Years 3 and 4 (Hinduism) and another across Year 5 and Year 6 (Islam). If there are children from other traditions in the class, the teacher can also include these in an overview study in KS2 as well as study of non-religious perspectives.
- Living Difference IV uses three broad, and at times overlapping, groups of concepts/words which assist with the making and organising of the spiral curriculum. Golden thread concept words flow through the curriculum across the key stage.
- Teaching follows a cycle of enquiry: communicate, apply, inquire, contextualise, evaluate. This offers a secure process by which children and young people can be introduced to what a religious way of looking at, and existing in the world, as well as what other ways, may offer in leading one's life individually and collectively.
- Living Difference IV encourages teachers to consider building in opportunities for up to 20% of curriculum time to be given to children and young people to direct their own enquiry and investigations. This is called Pondering Time.

SKILLS	Progression of Skills			
	Year 3	Year 4	Year 5	Year 6
<b>Communicate</b>	<ul style="list-style-type: none"> <li>Begin to describe their own responses and experiences that link to the themes and concepts studied.</li> </ul>	<ul style="list-style-type: none"> <li>Describe with added detail their own responses and experiences that link to the themes and concepts studied.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to explain their own responses and experiences that link to the themes and concepts explored.</li> </ul>	<ul style="list-style-type: none"> <li>Explain with added detail their own responses and experiences that link to the themes and concepts explored.</li> </ul>
<b>Apply</b>	<ul style="list-style-type: none"> <li>Begin to describe how the themes and concepts studied can be applied in their own lives and the lives of others.</li> </ul>	<ul style="list-style-type: none"> <li>Describe with added detail how the themes and concepts studied can be applied in their own lives and the lives of others.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to explain how the themes and concepts studied can be applied in their own lives and the lives of others.</li> </ul>	<ul style="list-style-type: none"> <li>Explain with added detail how the themes and concepts studied can be applied in their own lives and the lives of others.</li> </ul>
<b>Enquire</b>	<ul style="list-style-type: none"> <li>Begin to describe key concepts that are common to all people.</li> <li>Begin to describe key concepts that are common to the lives of many living a religious life.</li> </ul>	<ul style="list-style-type: none"> <li>Describe with added detail key concepts that are common to all people.</li> <li>Describe key concepts that are common to the lives of many living a religious life.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to explain key concepts that are common to all people.</li> <li>Begin to explain key concepts that are common to many religions.</li> <li>Begin to explain some key concepts that are particular to the specific religions studied.</li> </ul>	<ul style="list-style-type: none"> <li>Explain with added detail key concepts that are common to all people.</li> <li>Explain key concepts that are common to many religions.</li> <li>Describe some key concepts that are particular to the specific religions studied.</li> </ul>
<b>Contextualise</b>	<ul style="list-style-type: none"> <li>Begin to describe how the themes and concepts studied are evident within some of the beliefs and/or practices and/or ways of life of people living a religious life in the religion studied.</li> </ul>	<ul style="list-style-type: none"> <li>Describe with added detail how the themes and concepts studied are evident within some of the beliefs and/or practices and/or ways of life of people living a religious life in the religion studied.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to explain how the themes and concepts studied are evident within some of the beliefs and/or practices and/or ways of life of people living a religious life in the religion studied.</li> </ul>	<ul style="list-style-type: none"> <li>Explain with added detail how the themes and concepts studied are evident within some of the beliefs and/or practices and/or ways of life of people living a religious life in the religion studied.</li> </ul>
<b>Evaluate</b>	<ul style="list-style-type: none"> <li>Evaluate theirs and others experiences of the themes and concepts studied by describing their value to people.</li> <li>Through talking with others, they can recognise, identify and describe some issues raised.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate with added detail theirs and others experiences of the themes and concepts studied by describing their value to people.</li> <li>Through talking with others, they can recognise, identify and describe some issues raised.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate theirs and others experiences of the themes and concepts studied by explaining their value to people living a religious life.</li> <li>They achieve this by drawing on examples.</li> <li>Talking with other children will enable them to discern for themselves and so identify and describe in increasingly complex ways some of the issues they raise.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate with added detail theirs and others experiences of the themes and concepts studied by explaining their value to people living a religious life.</li> <li>They achieve this by drawing on examples.</li> <li>Talking with other children will enable them to discern for themselves and so identify and describe in increasingly complex ways some of the issues they raise.</li> </ul>

KNOWLEDGE	Progression of Knowledge			
	Year 3	Year 4	Year 5	Year 6
<b>Religious Knowledge</b>	<p><b><u>Christianity</u></b></p> <ul style="list-style-type: none"> <li>Know that Christians believe that Jesus is the Son of God who was born to be able to spread God's message.</li> <li>Know that Christians believe that angels were present and spread the news of Jesus' birth.</li> <li>Know that Palm Sunday, Maundy Thursday, Good Friday, Easter Sunday and Easter Monday are key events Christians remember at Easter time.</li> <li>Know that the Last Supper was the meal Jesus has with his Disciples before he died.</li> <li>Know that the Christian place of worship is a church and this is a sacred place for Christians.</li> </ul> <p><b><u>Hinduism</u></b></p> <ul style="list-style-type: none"> <li>Know that Hindus celebrate the story of Prahlad with the theme of good and evil during the festival of Holi.</li> <li>Know that the Hindu place of worship is a Mandir and this is a sacred place for Hindus.</li> <li>Know that the Hindu story about the God Indra and his rakhi of protection has significance for brothers and sisters.</li> <li>Know that Raksha Bandam is a family ritual and celebration for Hindus.</li> </ul>	<p><b><u>Christianity</u></b></p> <ul style="list-style-type: none"> <li>Know that Christians believe that Jesus entered the wilderness and was tempted by the devil.</li> <li>Know that the Bible is the Christian book.</li> <li>Know that Christians believe that Mary is holy and this is shown in many ways within a church and the Christian faith.</li> <li>Know that Christians use a specific prayer, the Lord's Prayer, during worship and that each line has a specific meaning.</li> <li>Know that in the Old Testament in the Bible, there is a story about Noah and his Ark and this gives Christians the key message to live Christian lives.</li> <li>Know that the Paschal Candle is lit in Church at Easter as a symbol of Jesus's resurrection.</li> <li>Know that stone is symbolic for Christians.</li> </ul> <p><b><u>Hinduism</u></b></p> <ul style="list-style-type: none"> <li>Know that Krishna and the Serpeant is a Hindu story and the theme of this story is good overcoming evil.</li> <li>Know that central to Hinduism is the belief in a supreme God Brahman. Brahman is present everywhere, there is a part of Brahman in everyone and Brahman takes many forms.</li> <li>Know that the puja tray is a key aspect of Hindu worship.</li> </ul>	<p><b><u>Christianity</u></b></p> <ul style="list-style-type: none"> <li>Know that in the Bible, there are four gospels which have different interpretations of the Christmas story.</li> <li>Know that the Creation Story involves God creating the world in six days and resting on the seventh.</li> <li>Know that the Eucharist is a Christian ceremony also known as Holy Communion.</li> <li>Know that bread and wine are the main parts of Holy Communion and represent the body and blood of Jesus Christ.</li> <li>Know that churches have different features and areas which are used for specific roles.</li> </ul> <p><b><u>Islam</u></b></p> <ul style="list-style-type: none"> <li>Know that the Quran is the special book of Islam.</li> <li>Know that there are Five Pillars of Islam representing faith, prayer, charity, fasting and pilgrimage.</li> <li>Know that Ramadan is a period of fasting which Muslims undertake.</li> <li>Know that Eid ul Fitr is an Islamic festival that marks the end of Ramadan.</li> <li>Know that the Creation Story involves Allah, commanding things to come into being.</li> <li>Know that the place of worship for Muslims is a Mosque and this is a sacred place for Muslims where rituals take place and inside, different features and areas are used for specific roles.</li> </ul>	<p><b><u>Christianity</u></b></p> <ul style="list-style-type: none"> <li>Know that in the Bible, God gave His people the Ten Commandments in a section of the Bible called the Old Testament.</li> <li>Know that Jesus followed the Ten Commandments but he was accused of breaking laws.</li> <li>Know that prophecy means a prediction of what will happen in the future and the Magi knew God's son would be born.</li> <li>Know that Christians believe in the resurrection - Jesus rose from the dead.</li> <li>Know that Christians use an empty cross to symbolise Jesus and his presence in their lives.</li> <li>Know that in the Bible, there are two stories (Jonah and the Whale and the Lost Son) which allows us to explore if God is just.</li> </ul> <p><b><u>Islam</u></b></p> <ul style="list-style-type: none"> <li>Know that ritual is part of the Five Pillars of Islam and has an important part to play during Ramadan.</li> <li>Know that the Quran was revealed to the prophet Mohammed by a prophet.</li> <li>Know that Sawm, the fasting during Ramadan, is a key way that Muslims seem to experience peace during the holy month of Ramadan.</li> </ul>

			<ul style="list-style-type: none"><li>• Know that Umma is about community and that by following the pillars of Islam, Umma can be achieved.</li></ul>	
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