

### Geography Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	<p><b>Explore London</b> Studying the UK, identifying capital cities, countryside, mountains, coasts and rivers and then moving to focus on London, identifying the physical and human features, comparing London to another capital city in the UK.</p>		<p>Through the History topic of Stone Age to Iron Age, children learn about Pangaea and settlements, understanding how physical environments have changed over time. This also links with the texts used in English.</p>		<p><b>Japan</b> Understanding geographical similarities and differences through the study of human and physical geography of Yateley and a town in Japan.</p>	<p>Through the History topic of the Ancient Egyptians, children learn about the locality and importance of the River Nile and how it was used. This also links with the texts used in English.</p>
<b>Year 4</b>	<p>Through the History topic of the Ancient Greeks, children learn about the locality of Greece compared to the UK and learn about the physical features of this place, understanding the impact this had on the cities that developed and fought with one another. This also links with the texts used in English.</p>		<p><b>The Water Cycle and Rivers</b> Identifying the nature of water and its importance to the world around us, including understanding the water cycle, how rivers are formed and the impact of pollution on bodies of water including rivers and oceans.</p>		<p>Through the topic on the Romans, children develop their understanding of Italy and Britain, identifying the changes brought about by the Romans to our physical environment. This also links with the texts used in English.</p>	<p><b>Italy</b> Comparing and contrasting life in the UK to that in Italy, including the study of its human and topographical features.</p>
<b>Year 5</b>	<p><b>Where in the World?</b> Identifying, locating and understanding the effect of longitude and latitude, hemispheres, time zones, climate zones, biomes and vegetation belts.</p>	<p><b>Enough for Everyone</b> Understanding positioning of settlements, land use, economic activity, natural resourcing and their environmental impact on sustainability.</p>	<p>Through the History topic of The Anglo-Saxons and Vikings, children develop their knowledge and understanding of settlements, identifying how they have changed over time. This also links with the texts used in English.</p>		<p><b>Mexico</b> Comparing and contrasting a North American country, landscape and culture to that of the UK.</p>	<p>Through the topic on the Maya, children develop their understanding of Mexico and Central America, identifying the settlements and changes brought about by the Maya to the physical environment. This also links with the texts used in English.</p>
<b>Year 6</b>	<p>Through the History topic on WWII, children use maps and atlases to locate key countries and significant places in order to develop an understanding of locality. This also links with the texts used in English.</p>		<p><b>Location, Location, Location Yateley</b> Exploring the physical and human features of the United Kingdom (including natural resources, land use, links and settlements), investigate the features of Yateley through fieldwork and comparing this town to Camberley.</p>	<p>Through the Writing Learning Journeys, children develop their knowledge and understanding of place focusing on Antarctica with Shackleton's journey and to lead into the next Geography topic, children read texts and write about deadly disasters including volcanic eruptions and natural disasters.</p>	<p><b>Mountains, Volcanoes and Earthquakes</b> Describing the key physical processes involved in the formation of mountains, volcanoes and earthquakes. Investigating and locating examples of each of these around the world.</p>	