

Foreign Languages Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 French	<p>An introduction to French Learning a range of questions and responses related to greetings, practising them with their peers. Learning the French vocabulary for 8 colours and numbers to 12, using them in context. Learning about customs at Christmas surrounding gifts.</p>		<p>Animals and celebrations Learning the vocabulary related to pets, creating simple sentences. Learning and using key phrases to start sentences. Learning about some of the customs of France and French speaking nations, comparing some of these to our own customs.</p>		<p>In the classroom and Bastille day Learning the vocabulary related to classroom stationery, using these in context with their peers. Focusing on language related to where we live. Placing object words in sentences. Learning that French use gender for nouns. Learning about some iconic buildings in Paris including the Eiffel tower Play typical French games in a nod to Bastille day.</p>	
Year 4 French	<p>Pets and Counting Revising pet vocabulary and adding this to questions and responses to explain what pets children have. Revising colours learnt and writing simple sentences, using this vocabulary to explain what colour children's belongings are. Revising numbers from 1-12 and learning the numbers up to 20. Finding out about Christmas cuisine customs in France. Exploring atlases and places within France.</p>		<p>Family Learning the vocabulary related to family, using questions and answers to discuss families at home. Creating games based on family vocabulary. Creating sentences using the known vocabulary including using adjectives (size before noun). Learn how to conjugate the verb 'to have' and use within a sentence.</p>		<p>Fruit and shopping Learning the vocabulary related to fruit, using this vocabulary to describe how many fruit the children have. Exploring how gender alters the spelling and pronunciation of adjectives within sentences. Learning about the effects of singular and plural on spelling and pronunciation. Asking and responding to peer questions about themselves. Creating and performing playscripts for shopping with known vocabulary.</p>	
Year 5 French and Spanish	<p>Birthdays and French school life Learning numbers up to 31 and the months of the year to be able to ask, answer and understand when birthdays are. Learning how to say the date, asking and responding to peer questions. Learning about life in French schools and comparing this to British schools. Researching Christmas customs in France.</p>		<p>At the cafe Learning the vocabulary required to order ice-creams. Taking part in role plays both scripted and improvised based around a café. Using skills acquired to retrieve information e.g. from a menu. Trying some French cuisine and expressing likes/dislikes</p>		<p>Introduction to Spanish Discovering which countries speak Spanish using atlases. Learning the Spanish vocabulary for colours, using them in context. Finding out about some customs of Spanish life. Learning a range of questions and responses related to Spanish greetings, practising them with peers</p>	

Year 6 Spanish	<p style="text-align: center;">Life in Spain</p> <p>Learning about Spanish life including vocabulary, customs, schooling and geography. Learning the numbers 1-12 in Spanish and using them in context with peers. Engaging in question and answers in Spanish. Learning how to conjugate the verb 'to live' and use within a sentence.</p>	<p style="text-align: center;">Pets and likes and dislikes</p> <p>Learning the Spanish names for pets. Discovering that Spanish have gendered nouns, comparing this to French. Learning how to express likes and dislikes about colours, animals (while considering plurals) and food. Trying some typically Spanish cuisine.</p>	<p style="text-align: center;">Preparation for secondary languages</p> <p>Focusing on the skills required to learn a new foreign language in preparation for secondary school.</p>
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