



THE GREAT CURIOSITY PROJECT

Our World and Beyond





Curiosity about our world and beyond

This week, we will be thinking about our world and beyond, pondering over some of the big questions we may not have the answers to as well as exploring and investigating to gain a better understanding!

We have divided this topic into 5 themes, one for each day, and each theme has a page of questions to think about, a page of activities to select from as well as a page of weblinks to help you delve deeper! By all means, if you want to adapt our ideas and devise your own tasks, please do so. We hope you enjoy this opportunity to ask and answer those questions you've often wondered about!

Curiosity about our world and beyond

This week, you will explore:

Monday

Where in the
World?

Tuesday

Water, Water
Everywhere

Wednesday

Our Natural World

Thursday

The Past, the
Present and the
Future



Friday

Our Solar System
and Beyond



DAY 4

The Past, the Present and the Future



Today, we will be thinking about the world in terms of the past, the present and the future. Our world has been in existence for around 4.54 billion years and hopefully, it will be around for many billions of years to come. So much has happened since the start with mammoth changes taking place, changes still taking place today and many changes will continue to take place in the future. Exploring our history, our present day and what may be in the future gives us a deeper sense of our world, how it has developed and our place within in.

Have you ever wondered?

The Past, the Present and the Future

How was our world formed?

What will people be driving in the future?

Who were the first people?

What would I add into a time capsule to explain what life is like for us now?

What key events/inventions have shaped our world and helped us the most?

Who are my ancestors?

If I could travel back in time, which era would I travel to?

What do you think has been the most important invention to date? Research, make your choice and then create a model of it or annotated diagram with an explanation as to why you chose it as the most important invention.



We learn about the Ancient Egyptians, Ancient Greeks, the Maya and the Romans at school but what about the other ancient civilisations? Find out about either the Incas, the Aztecs, Persians or the Mesopotamians. Choose how to present your research.



What will transport look like in the future? What will sport look like in the future? What will fashion look like in the future? Choose one (or your own theme) and produce possible designs.

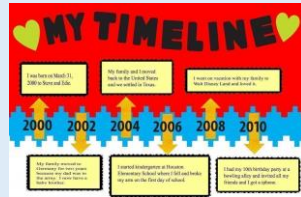
Find a container and create a time capsule to show what life is like today. What objects would you add into it to show how we live?



Christians believe in the story of Creation and each of the religions explain their beliefs about how the world was created. Select a religion and find out what they believe. You could make a creation wheel!



Create a timeline of your past. What key events have happened in your life? Illustrate it with pictures or photographs.



Dear Diary...

If you could travel back in time to an era, place or to speak to someone, when, where or who would that be? Create a diary entry to explain the day you travelled back in time!

Write a letter to your 30 year old self explaining what you are like, what you like and dislike, where you live and what your life is like. Add in your hopes for the future e.g. job choice, travelling, family. Keep it and open it on your 30th birthday!



There have been 61 monarchs of Great Britain over the past 1200 years. Who do you want to find out about? What are they famous for? Create a page for a history book or museum exhibition!



Select an object/sport/invention that interests you and research how it has evolved over time e.g. the evolution of flight, football, Ford motor cars, cameras, music, dance, a toy, games console etc. Present your findings however you wish!



Find out about the theory of evolution and research the work of Charles Darwin. What did he notice about living things? Choose a species e.g. horse, human, cats and illustrate their evolution.

Research a chosen person from the present or past who has made a positive impact on our world. It could be a world leader, an explorer, a civil rights hero, an inventor...the list is endless so good luck choosing! Choose how to present your research.



Want to know more about world history and ancient civilisations?

<https://www.ducksters.com/history/>

Finding out about famous people from the past?

<https://www.ducksters.com/biography/>

Finding out about the Christian story of creation?

<https://www.youtube.com/watch?v=teu7BCZTgDs>

Want to know about 15 accidental inventions?

<https://www.youtube.com/watch?v=qO1brxn1rNs>

Investigating evolution?

<https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/z9qs4qt>

Want to know more about the 61 monarchs of Great Britain?

<https://www.english-heritage.org.uk/members-area/kids/kids-rule-guide-to-kings-and-queens/>
<https://www.dkfindout.com/uk/history/kings-and-queens/>

Investigating inventions and how they have changed?

<https://www.bbc.co.uk/bitesize/clips/zhwqxnbs>
<https://www.bbc.co.uk/bitesize/topics/zbhgjxs/articles/ztrq7ty>
<https://www.bbc.co.uk/programmes/articles/1m1GhStmcSrGRlIX39Wyxcj/inventions-eureka-moments-that-changed-our-world>

Want to know about present day record breaking feats?

<https://kids.guinnessworldrecords.com/>

Interested in history?

<http://www.bbc.co.uk/history/forkids/>
<https://www.natgeokids.com/uk/category/discover/history/>

Like Horrible Histories?

<https://www.youtube.com/channel/UCUNYSwNARexFwxXp3oPAtvq>

Want to visit The British Museum virtually?

<https://britishmuseum.withgoogle.com/>

Want to know about the history of technology?

<https://kids.britannica.com/kids/article/Technology-and-Invention/353296>