



PE and Sports Premium Funding 2020-2021

At Westfields Junior School we aim to prepare all of our children to be healthy individuals. We promote the achievement of high standards in a range of sporting activities within and beyond the curriculum. Our aim is for pupils to leave our school with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and we hope lifelong participation in physical education and sport. All our pupils follow a teaching programme in games, gymnastics, athletics and dance amounting to a minimum of two hours per week. In addition to this there are termly events to promote active and healthy lifestyles. During the school closures of 2020, we endeavoured to continue to promote this with creative physical tasks and activities from fitness routines and virtual cheerleading club to special events such as an Easter Bunny and Phileas Fogg Challenges as well as a whole school Virtual Sports Day.

Westfields Junior School is a member of the North East Hampshire Sports Partnership and our pupils take part in a range of competitions, leagues and festivals. At Westfields use our Sports Premium Funding to make additional and sustainable improvements to the quality of PE and sport provision through:

- Developing PE and sporting activities that the school already offers
- Making improvements that will benefit pupils joining the school in future years.
- Encouraging engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- Raising the profile of PE and sport across the school as a tool for whole school improvement
- Growing confidence, knowledge and skills of all staff in teaching PE and sport
- Providing a broader experience of a range of sports and activities offered to all pupils
- Increasing participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Improved physical activity through maintenance and introduction of new facilities: fitness area, tyre park, table tennis tables, barked area and general play equipment ✓ Progression and quality of teaching and learning improved through planning review and development by Curriculum and PE Coordinators ✓ Quality of teaching and learning enhanced through sport specific coaches working alongside teachers to develop PE curriculum provision and whole staff CPD sessions ✓ Involvement in festivals and tournaments increased from 2 in 2016/17 to 7 in 2018/19 and 6 in 2019/20 (despite school closures!) ✓ Engagement of all pupils (and many staff!) in termly whole school sporting events ✓ District Sports development for Hart and WJS 2019 Champions ✓ Profile of sporting achievements within and beyond the school raised through celebration in weekly assemblies and newsletter as well as whole school display 	<ul style="list-style-type: none"> New subject Leader development and support from senior staff Whole staff CPD opportunities to further improve confidence and quality of provision Impact of swimming provision to improve percentages of pupils achieving national requirements (including through top up opportunities) Assessment of impact on outcomes (not actions) within and beyond curriculum provision – pupil voice conferencing Investigation to engage visitors and ambassadors for sport to motivate and encourage pupils

Key Indicator	Focus	Actions	Cost	Evidence	Anticipated Impact and Evaluation
The engagement of all pupils in regular physical activity (minimum 30mins daily in school)	Develop physical engagement opportunities for all pupils at break and lunch times	<ul style="list-style-type: none"> ➤ Arrange and monitor lunchtime physical activities provided by playleaders ➤ Arrange and monitor lunchtime physical activities provided by external special coach (TA) ➤ Provide early morning running club (summer) ➤ Introduce Dexter's Walking Buddies 	<p>£5900</p> <p>£2000</p> <p>£0</p> <p>£0</p>	<p>Playleader timetable and log</p> <p>Lunchtime club registers</p> <p>Running club register</p> <p>Buddies Register</p>	<p>More pupils will participate in lunchtime activities (min 200/wk+ 60/wk)</p> <p>Pupil conferencing indicates enjoyment of active play and lunch times</p> <p>Playground behaviour incidents are reduced (behaviour log)</p>
	Develop sustainable resources to improve facilities for all pupils	<ul style="list-style-type: none"> ➤ Develop playground provision by installing climbing and physical activity area (barked space) ➤ Purchase replacement/additional play equipment 	<p>£29295</p> <p>£250</p>	<p>Barked area development is installed and used</p> <p>Play equipment is purchased and used at break and lunchtimes</p>	<p>More pupils will participate in independent lunchtime activities</p> <p>Pupil conferencing indicates enjoyment of active play and lunch times</p> <p>All pupils participate in wellbeing activities</p> <p>At least 70% of pupils complete each daily challenge during Wellbeing Week</p> <p>The profile of wellbeing is raised across the school</p> <p>Growing number of pupils participate in the termly holiday physical challenge</p>
	Provide CPD for all CTs focusing on active lessons	<ul style="list-style-type: none"> ➤ PE Cordinator attend external CPD ➤ Sports Coach (TA) to lead CPD (St Mtg – Spr) linked to active lessons beyond the PE Curriculum 	<p>£190</p> <p>£100</p>	<p>CPD Materials</p> <p>Planning across the curriculum</p>	<p>Course attended and information disseminated to staff</p> <p>Teachers make relevant physical activity opportunities across the curriculum</p>
	Arrange and monitor <i>Walk to School</i> Initiative	<ul style="list-style-type: none"> ➤ Arrange and monitor annual green journey campaign 	<p>£90</p>	<p>Newsletter</p>	<p>More pupils engage in W2S Week 2020 than in 2019</p>
	Arrange whole school termly physical activity event	<ul style="list-style-type: none"> ➤ Arrange Autumn Term Fun Run ➤ Arrange Spring Term Potted Sports event ➤ Arrange Summer Term Sports Day 	<p>£0</p> <p>£0</p> <p>£100</p>	<p>Newsletter</p> <p>Website</p> <p>Twitter</p>	<p>Wellbeing Week registers/logs</p> <p>Physical Challenge logs</p>
	Arrange whole school holiday physical activity event	<ul style="list-style-type: none"> ➤ Arrange and celebrate termly holiday physical challenges (12 Days of Christmas, Easter Chick, Summer Surprise) 	<p>£190</p>	<p>Challenge documents and results</p>	<p>At least 50% pupils participate in 1 or more holiday challenge</p>
The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Regularly celebrate and encourage sporting success of pupils within and beyond school	<ul style="list-style-type: none"> ➤ Create and maintain whole school display to celebrate and inform pupils of sporting success ➤ Celebrate engagement of pupils in sporting/physical activities in school ➤ Implement actions required to fulfil criteria for afPE accreditation ➤ Timetable, resource and action Wellbeing Week during spring term 	<p>£0</p> <p>£0</p> <p>£85</p> <p>£300</p>	<p>Display</p> <p>Celebration assemblies</p> <p>Newsletters</p> <p>Website</p> <p>Twitter</p> <p>Special Events File</p>	<p>Growing number of pupils involved in school events through increased opportunity</p>
	Provide guidance and support for parents via the newsletter and website	<ul style="list-style-type: none"> ➤ Develop website to include (sports reports, challenges, success/celebrations and guidance/support resources for parents and families) ➤ Communicate local sporting activities available to pupils via emails and HT newsletter 	<p>£0</p>	<p>Website</p> <p>Emails</p> <p>Celebration assemblies</p> <p>Twitter</p>	<p>Parents are aware of opportunities and more pupils engage in sporting activities outside of school</p>

Increased confidence, knowledge and skills of all staff in teaching PE and sport.	To improve PE coordinator skill, knowledge and understanding of PE curriculum	<ul style="list-style-type: none"> ➤ Membership of Hart and Rushmoor PE CPD programme is purchased ➤ PE coordinator to attend subject leader workshops and training ➤ PE Coordinator network with other local primaries and YS (3 days supply) ➤ PE Coordinator provides planning and assessment support to all year groups 	£500 £570 £640	All staff engage in PE CPD opportunities Lesson observations show quality PE provision across all year groups in games, dance and gymnastics	Confidence levels improve by at least 20% between Sept and Jul Quality first teaching is evident in all year groups across all PE areas Planning for all PE Units is complete with challenge and breadth
	Improve teachers skills, knowledge and understanding of PE curriculum	<ul style="list-style-type: none"> ➤ Teacher skill and confidence questionnaire completed in Sept & Jul ➤ Provide team teaching opportunities with coaches from Sports Coach (TA) 	£0 £4800	Questionnaire results Updated planning	Increase in staff confidence between Sept and Jul grows by at least 20%
	Improve learning support and lunchtime playleaders skills, knowledge and understanding of PE curriculum	<ul style="list-style-type: none"> ➤ Support staff skill and confidence questionnaire completed in Sept & Jul ➤ PE Coordinator to provide CPD for playleaders and LSAs (4th Jan) 	£0 £190	Questionnaire results CPD materials	Increase in staff confidence between Sept and Jul grows by at least 20%
Broader experience of a range of sports and activities offered to all pupils.	Resource and engage in new sporting activities for pupils across the school	<ul style="list-style-type: none"> ➤ Introduce den building as a physical lunchtime activity ➤ PE Coordinator to introduce new sport initiative – session with every class (including intra-school competition) ➤ Plan and deliver Active Week Special Events (July) 	£180 £570 £190	Den building resources are sourced Planning and results record Newsletter Twitter Pupil conferencing	Pupils engage in den building as lunchtime activity All classes engage in Boccia session and competition Pupils are introduced to new sports
		<ul style="list-style-type: none"> ➤ PE Coordinator reviews termly opportunities and arranges participation ➤ Enrol in competitive football and netball league ➤ Identify other competitive opportunities for pupils to participate in ➤ Further develop role and responsibility of Team Captains/Ambassadors ➤ HT to continue support for Sports Premium working party to develop competitive sporting opportunities 	£0 £50 £0 £0 £0	Sport Event Calendar Event letters Meeting minutes	More sporting opportunities are offered to pupils More pupils participate in competitive sport
Increased participation in competitive sport.	Increase participation in interschool competitive sporting activities	<ul style="list-style-type: none"> ➤ PE Coordinator reviews termly opportunities and arranges participation ➤ Enrol in competitive football and netball league ➤ Identify other competitive opportunities for pupils to participate in ➤ Further develop role and responsibility of Team Captains/Ambassadors ➤ HT to continue support for Sports Premium working party to develop competitive sporting opportunities 	£0 £50 £0 £0 £0	Sport Event Calendar Event letters Meeting minutes	More sporting opportunities are offered to pupils More pupils participate in competitive sport
	Increase participation in sport clubs	<ul style="list-style-type: none"> ➤ Arrange a variety of sport based clubs for all year groups ➤ Promote participation through assemblies, newsletters, website and School Council 	£0 £0	Clubs list and monitoring	More pupils participate in sport clubs
		TOTAL PLANNED SPEND	£46090		
		ALLOCATED SP FUNDING	£19840		
		ADDITIONAL FUNDING FROM DELEGATED BUDGET/PAWS	£26250		

Summary of impact:

- Children's attainment and skill in PE is increasing year on year
- CPD opportunities are available for all staff

Sustaining improvements:

- Build upon curriculum development on a year-on-year basis with current staff
- Annual CPD allocation made available and promote shared expertise culture

<ul style="list-style-type: none"> • Over 50% of our pupils engage in at least one sporting club each academic year. This includes a variety of opportunities such as judo, netball, football, rugby, rounders, hockey, ultimate frisbee, cricket and athletics • The profile of PE is raised across the school through celebration and recognition • Team captains have key role in promoting physical activity for all pupils and these roles and responsibilities are highly regarded • The school has competed in a number of competitive sports with other local schools • External recognition of sporting provision is being sought 	<ul style="list-style-type: none"> • Evaluate and monitor physical club activity on a termly basis and address any concerns • Celebrate physical activities through termly whole school events and engagement in competitions and leagues beyond the school • Support sporting events through attendance and hosting of events • Maintain and develop roles across stakeholders to continually promote physical activity • Make improvements to facilities that will benefit current pupils and pupils joining the school in future years
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Meeting National Curriculum requirements for swimming and water safety	Achievement % (2019 DUE TO COVID)
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69%
Percentage of current Year 6 cohort use a range of strokes effectively (front crawl, backstroke and breast stroke)	69%
Percentage of current Year 6 cohort perform self-rescue in different water based situations	46%
Use of Primary PE and Sport Premium Funding to provide additional provision for swimming	Currently investigating possible local availability of pool and teaching staff